

5-22-1974

## CWU Faculty Senate Minutes - 05/22/1974

Esther Peterson

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MINUTES: Regular Senate Meeting, 22 May 1974  
Presiding Officer: Catherine J. Sands, Chairman  
Recording Secretary: Fern Mettler

#### ROLL CALL

Senators Present: All Senators or their alternates were present except Neil Gillam, Mercado Ramon, John Purcell, Art Keith and Milo Smith.

Visitors Present: Larry Lawrence, John Housley, Martin Kaatz, Robert Gaines, Edward Harrington, Pearl Douce', Don Schliesman, Ken Hammond, Burton Williams, E. E. Bilyeu, George Macinko, Roger Stewart, Roger Reynolds, Dale Comstock, Bernard Martin.

#### AGENDA CHANGES AND APPROVAL

The chairman introduced Mrs. Fern Mettler as the Recording Secretary, temporarily replacing Mrs. Esther Peterson whose husband recently died.

The chairman suggested the following changes to the Agenda:

Move the Executive Committee report on R.I.F. to Item IV; Communications to Item V; and add to Communications a letter from Stanley Dudley.

#### APPROVAL OF MINUTES

The minutes of May 8, 1974 were approved with the following correction: Motion 1066 should end with "Move the previous question."

The corrected minutes were approved with one abstention from Mr. Jakubek.

#### REPORTS

Mr. Anderson reviewed how the R.I.F. Plan was developed--developed by the Vice President's Advisory Council with review by the Faculty Senate and the President. He read a portion of the November 1973 R.I.F. Statement. Mr. Anderson reported the Executive Committee had expected the final plan to be developed this spring but they have not obtained enough information from Office of Program Planning & Fiscal Management. The Executive Committee prepared an initial plan and then met with the Vice President's Advisory Council. The two were in close agreement, and the two plans were left as they were--this is for 1975-76 Academic Year. He expressed the concern of the Executive Committee about the date for the final calendar--November 15 for submission of the final plan.

Academic Vice President Harrington gave a brief presentation stating that Mr. Anderson's progress report accurately described what is happening. The Trustees have approved the revised plan for 1974-75 that has been submitted to all of the faculty. For 1975-76, Dr. Harrington had asked the Senate

Executive Committee to work independently of his group with the same criteria and data from Mr. Purcell. The results were similar. The OPP&FM cannot furnish hard enrollment projections until after registration next fall and until they have defended those figures to the Legislative Budget Committee.

Dr. Brooks said he had talked with Mr. Miller from OPP&FM. OPP&FM will make a proposal about December. He informed Mr. Miller that Central is working on 1975-76 R.I.F. but cannot prepare the final plan until November 15 and that we are concerned about their recommendations from Mr. Miller's office. C.W.S.C. must give one year's notice of the termination to faculty. Mr. Miller indicated that we should be planning on 72% of formula for 1975-76.

There was discussion of development of new programs and the cumbersome procedures to initiate such programs. A question was then raised as to whether the Board of Trustees had declared a bona fide state of financial exigency for 1975-76. The chairman answered no, but Dr. Harrington pointed out that the Legislative intent was to reduce Central to 72% of formula. This can be handled in two ways--on a year to year basis or by a R.I.F. plan. We have handled it in the past on a growth basis, now we are not growing. If letters are not sent things will get worse. Dr. Brooks reported the state of financial exigency will be lifted officially May 31. This does not mean we are free to do what we please. Regarding new programs, a number are being suggested. People outside the College feel we are accomplishing a great deal and that we are trying to meet the problem.

#### COMMUNICATIONS

- A. Letter from Don Schliesman dated May 9, 1974 regarding General Studies (Attached to Agenda).
- B. Chairman Sands read the letter from Stanley Dudley dated May 17, 1974 regarding General Studies Proposal.

MOTION NO. 1078: Mr. Dudley moved, seconded by Mr. Sandison, that the General Studies Committee proposal be sent back to the General Studies Committee for complete revision as indicated in the last sentence of their rationale.

After considerable discussion, roll call vote was taken: 14 No, 13 Yes, 1 Abstain.

NAY: Anderson, Brooks, Canzler, Fisher, Garrett, Goodey, Hood, Jacobs, Kramar, Lester, McQuarrie, Vifian, Jakubek, Young.

YES: Applegate, Bennett, Dudley, Hileman, Leavitt, Lygre, McGehee, Sandison, Stillman, Thelen, Trout, Picha, Madison.

ABSTAIN: Yeh

MOTION NO. 1079: Mr. Jacobs moved, seconded by Mr. Canzler, that the Senate accept the recommendation of the General Education Committee.

Discussion--no vote taken at this time.

MOTION NO. 1080: Mr. Fisher moved, seconded by Mr. Sandison, that this item be tabled.

Roll call vote taken: 13 no, 15 yes.

NAY: Anderson, Brooks, Canzler, Garrett, Goodey, Hood, Jacobs, Kramar, Lester, McQuarrie, Vifian, Yeh, Jakubek.

YES: Applegate, Bennett, Dudley, Fisher, Hileman, Leavitt, Lygre, McGehee, Sandison, Stillman, Thelen, Trout, Picha, Young, Madison.

Mr. Jacobs questioned if the motion "to table" requires a 2/3 majority vote.

Parliamentarian Roger Reynolds stated that motion to limit debate takes 2/3 majority. From information he had, "to lay on table" takes majority.

Chairman Sands ruled that a 2/3 majority to table. With this ruling of the chair, the motion that the item be tabled failed.

MOTION NO. 1081: Mr. Sandison moved, seconded by Mr. McGehee, to appeal or overturn the decision of the chair.

Mr. Reynolds stated a simple majority would be needed.

A vote taken by show of hands, Yes 13, No 12

Motion No. 1079 is now laid on table.

MOTION NO. 1082. Mr. Jacobs moved, seconded by Mr. Vifian, that the Senate accept the principle that courses meeting the General Education requirement be specifically listed and that the General Education Committee be empowered to promulgate such a list.

MOTION NO. 1083: Mr. McGehee moved, seconded by Mr. Applegate, to amend the motion by adding that the list first be approved by the Faculty Senate.  
Hand vote taken. 18 Yes, 9 No, no abstentions.

A very lengthy discussion followed.

MOTION NO. 1084: Mr. Jacobs moved, seconded by Mr. Garrett, to amend the amendment to the motion and to add the Senate approves the courses listed under the Social Sciences option on pages 3, 4, 5, and 6 of the proposal.

Several senators and guests presented their viewpoints.

MOTION NO. 1085: Mr. Fisher moved, seconded by Mr. Sandison, that we adjourn.

Roger Reynolds commented that the motion was out of order. Main motion and amendments read. "That the Senate accept the principle that courses meeting the General Education requirement be specifically listed and that the General

Education Committee be empowered to promulgate such a list, the list first to be approved by the Senate," with amended motion 'to add the Senate approves the courses listed under the Social Sciences option on pages 3, 4, 5, and 6 of the proposal.'

Mr. Reynolds apologized to Mr. Fisher, and stated that the move to adjourn was a privileged motion and needs to be acted on. Simple majority needed.

Motion No. 1085 voted on. Yes 4, No 16. Motion failed with a majority hand vote.

Mr. Applegate had previously raised the question, and once again inquired as to whether we were discussing a curricular matter.

Chairman Sands stated that she had included this on today's Agenda because it did not involve curricular changes, deletions, etc. and that it was not a curricular matter, therefore a three week waiting period was not necessary.

MOTION NO. 1086: Mr. Vifian moved, seconded by Mr. Fisher, that as a substitute motion this policy be sent to the Senate Curriculum Committee and they be instructed to bring it out to the floor as soon as possible.

Chairman Sands ruled that it be considered now.

Vote on amendment. 14 Yes, 7 Nay, 3 Abstain. The amendment passed. (Hand vote).

Vote on main motion. 13 Yes, 7 Nay, 4 Abstain. Passed. (Hand vote).

Mr. Schliesman stated that now as he understood it the list would go back to the General Studies Committee and the portion for natural science and humanities come back to the Senate.

MOTION NO. 1087: Mr. Jacobs moved, seconded by Mr. Anderson, that the new Senate Executive Committee be empowered to accept similar lists from the other three academic areas from the General Education Committee during the summer. Motion ~~voted on~~ <sup>passed</sup> with 13 Yes, 8 No ~~Carried, but the 2/3 membership necessary to act were not present.~~

#### ANNOUNCEMENTS

Chairman Sands commented on the fact that at the May 15 Senate meeting the three week ruling had not been suspended when Mr. McQuarrie made Motion No. 1077, seconded by Mr. Keith, that the Graduate Curriculum proposal p. 45 be approved.

Mrs. Sands announced that at the meeting last week, the chairman of the Budget Committee requested she direct a letter to Mr. Bohne regarding Budget Chairman attendance at College Budget Committee meetings, which she did. Her letter was read, as well as Mr. Bohne's reply which stated that all College Budget Committee meetings were open to anyone wishing to attend.

Chairman Sands announced that she and Mr. McQuarrie discussed the Code with the Board of Trustees at the last meeting and asked members of the Board to

meet after the May 31 meeting. The Senate Code Committee and both this year's and next year's Executive Committees will meet with them at 6:00 p.m.

President Brooks announced that the Council on Higher Education could not get the statement regarding mission and roles to us in time to allow study before May 29, so a new date, June 21, has been set and Mr. Chance and others from CHE will be here at that time. The meeting will start at 8:30 a.m. in the Grupe Center.

Dr. Brooks stated that he was pleased the Committees would be meeting with the Board of Trustees on the 31st. Mr. Garcia and Dr. Brain will not be able to be there, however.

Dr. Brooks expressed his appreciation for the present Executive Committee, especially Catherine Sands, stating they had worked hard and done an excellent job.

#### ADJOURNMENT

The Meeting adjourned at 6:10 p.m.



Second vote in green Jacobs  
last signed Dudley's motion.

Table.  
13 N.  
15 Y  
28

1 abstain  
14 nans  
13 yes

CULTY SENATE MEETING OF May 22, 1974

ROLL CALL

3/37 12	24	SENATOR	Table.
N ✓	1	Anderson, David	N
Y ✓	2	Applegate, Jim	Y
Y ✓	3	Bennett, Robert	Y
N ✓	4	Bovos, Louis	N
N ✓	5	Brooks, James	N
N ✓	6	Canzler, David	N
Y ✓	7	Dudley, Stanley	Y
N ✓	8	Fisher, Lee	N
N ✓	9	Garrett, Roger	N
N ✓	10	Gillam, Cornelius	N
N ✓	11	Goodey, Darwin	N
N ✓	12	Hanson, Vic	N
Y ✓	13	Hileman, Betty	Y
N ✓	14	Hood, Webster	N
N ✓	15	Jacobs, Robert	N
N ✓	16	Kramar, Zolton	N
N ✓	17	Lester, Nancy	N
Y ✓	18	Leavitt, Gordon	Y
Y ✓	19	Lygre, David	Y
Y ✓	20	McGehee, Charles	Y
N ✓	21	McQuarrie, Duncan	N
N ✓	22	Nylander, James	N
N ✓	23	Owens, B. Dean	N
N ✓	24	Purcell, John	N
N ✓	25	Reardon, Mike	N
N ✓	26	Sands, Catherine	N
N ✓	27	Smith, Milo	N
N ✓	28	Smithson, Phil	N
Y ✓	29	Stillman, George	Y
Y ✓	30	Thelen, Thomas	Y
Y ✓	31	Trout, Betty	Y
N ✓	32	Vifian, John	N
N ✓	33	Willberg, Calvin	N
A ✓	34	Yeh, Thomas	N
N ✓		Young, Maoge	Y
N ✓		Keith Not there	N

ALTERNATE

William Cutlip
Frank Carlson
Robert Bentley
James Hollister
Edward Harrington
Richard Johnson
Gerald Brunner
Charles Greenwood
Starla Drum
Donald Cocheba
James Klahn
Steve Harrison
Peter Burkholder
Gordon Warren
Dieter Romboy
John DeMerchant
Helmi Habib
William Benson
Owen Pratz
John Pearson
Eileen Calkins
Kent Martin
Steve Harrison
Marco Bicchieri
A. James Hawkins
Steve Harrison
Christos Papadopoulos
Glen Clark
Pearl Douce
Bruce Teets
Otto Jakubek
William Craig

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VISITORS PLEASE SIGN

Ray P. Lawrence

Jim Hensley

Martin R. Kach

Robert D. Gaines

Edward J. Harrington

Pearl D. Duce

John Schlegelmair

John Hammond

B. Williams

E. D. Dilyen

J. Macintosh

Roger Stewart.

Roger Reynolds

Sally Comstock

Bernard Martin

Barton Williams

Robert Deljean



AGENDA  
REGULAR FACULTY SENATE MEETING  
3 p.m., Wednesday, May 22, 1974  
Room 471, Psychology Building

- I. ROLL CALL
- II. AGENDA CHANGES AND APPROVAL
- III. APPROVAL OF MINUTES of May 8, 1974
- IV. COMMUNICATIONS
  - A. Don Schliesman--May 9, 1974, re: General studies - Breadth Requirements
- V. CONSIDERATION OF PROPOSED BREADTH REQUIREMENTS
- VI. REPORTS
  - A. Executive Committee
    - 1. R.I.F.
- VII. OLD BUSINESS
- VIII. NEW BUSINESS
- IX. ADJOURNMENT

COPY

C O P Y

COPY

May 9, 1970

Professor Catherine Sands  
Chairperson  
Faculty Senate  
C.W.S.C.  
Campus

Dear Professor Sands:

Attached are materials constituting a proposal to modify the Breadth Requirements by listing courses which will be allowed to meet the requirements. After being developed by the General Studies Committee the proposal was presented to the Undergraduate Council, which conducted an open hearing to receive comments. The General Studies Committee and the Undergraduate Council acted on requests for making alterations to the list.

Several courses were not included when the Council took final action, and are not included on the list. They are: Business Administration 366, Principles of Marketing; Chemistry 301, Mini-courses; and Third Year Foreign Language Literature courses (French 351, 352, 353, 371 and 375; German 310, 330, 331, 354, 355, and 357; Spanish 301, 310 and 311). The Senate may wish to consider them.

It is the General Studies Committee's intention that, if the proposal is approved, courses would be added or deleted to the list by its action.

The proposal has the endorsement of the two faculty groups mentioned and I strongly urge the Faculty Senate to approve it.

Sincerely yours,

/s/ Donald M. Schliesman

Donald M. Schliesman  
Dean of Undergraduate Studies

la

cc: Professor Keith, Chairman  
Senate Curriculum Committee

Professor Futnam, Chairman  
Undergraduate Council

## Statement of Rationale

The General Studies Committee has identified courses which appear to fulfill the intent and purpose of the Breadth Requirements in General Education. As the current Undergraduate Catalog states, "The Breadth Program is designed to liberate the student's mind by introducing him to various habits of thought through exposure to several areas of learning and by acquainting him with standards of excellence in these areas. The Breadth Requirements, plus the Basic Requirements are intended to stimulate the student to:

1. Use effective methods of thought and communication.
2. Broaden and intensify understanding of man's cultural heritage.
3. Recognize the integral relation of various disciplines of thought.
4. Expand the qualities of aesthetic enjoyment, creativity, and recreation.
5. Reflect and act on current problems and conditions of society and the environment.
6. Formulate and implement a philosophy of life."

Quoting from a document proposing the current program, the then General Education Committee ". . . agreed that a function of a general education program is to help the student understand the world in which he lives by offering him a broad view of mankind and his physical, social, and cultural environment." In selecting the 391 courses it has, the Committee is attempting to implement the philosophy of the original program.

Listed on the attached pages are courses which the General Studies Committee believes should be allowed toward fulfilling Breadth Requirements. Courses deleted from the nearly 2,000 in the undergraduate curriculum are those which appeared to be (1) technical in content, i.e., those courses which give primary emphasis to applying general and theoretical knowledge in a practical way--they stress the use of special methods or techniques characteristic of a particular art, science, profession or trade; (2) advanced in level of study, i.e., more than one prerequisite course; or (3) professional in nature, i.e., the course content deals primarily with the problems of a particular career speciality--those courses which lead to a vocation. Methods courses were also excluded. Course or program survival was discussed but not considered relevant to the purposes of general education. Department chairmen and program directors were contacted by individual Committee members to review the list of courses selected in their disciplines.

Initially the Committee identified thirty-one courses in sixteen subject areas which should be disallowed on the basis that they were professional-education type courses and thus not appropriate for general education. The Faculty Senate, on June 6, 1973, approved a policy statement: "Courses in the undergraduate curriculum which are designed primarily to provide professional instruction in methods of teaching will not be allowed in fulfilling Breadth Requirements."

The Committee continued this year to identify courses which are appropriate in general education. It is important to understand that the Committee intends its efforts to be an attempt to reinstate the philosophy of the original program; it is not proposing a new program in general education. It is the Committee's plan to begin immediately developing a totally new program.

## HUMANITIES

### ART

- 100, Introduction to Art
- 235, Ancient & Medieval Art
- 336, Renaissance Through Mid-19th Century Art
- 337, Contemporary Art
- 357, African and Oceanic Art
- 410, Classic Tradition
- 412, Renaissance Art
- 413, Baroque and Rococo Art
- 423, The Film
- 452, Art of the Americas
- 453, Art in the United States
- 456, History of Eastern Art
- 459, Art of Southeast Asia

### EDUCATION

- 467, Philosophy of Education

### ENGLISH

- 130, Introduction to Black American Literature
- 140, Introduction to Fiction
- 141, Introduction to Poetry
- 230, Black American Non-fiction Prose
- 235, Studies in Folklore
- 240, Science Fiction
- 247,248, Masterpieces of World Literature
- 251,252, Survey of English Literature
- 253,254, Survey of American Literature
- 307, Language Varieties & Functions
- 330, The Black American Novel
- 340, The Short Story
- 341, The Bible
- 342, Literature and Myth
- 350,351,352, The English Novel
- 353, Twentieth Century American Novel
- 354, The Continental Novel
- 360, Shakespeare: The Earlier Plays
- 361, Shakespeare: The Later Plays
- 381, British Drama I
- 382, British Drama II
- 383, Twentieth Century British Drama
- 420, History of the Language
- 476, Modern British Poetry
- 484, American Poetry II

### ETHNIC STUDIES

- 373, Native American Authors & Publications
- 403, American Ethnic Literature

### FOREIGN LANGUAGES

#### Chinese

- 151,152,153, First Yr. Chinese
- 251,252,253, Second Yr. Chinese

#### French

- 151,152,153, First Yr. French
- 203, Twentieth Century French Literature in English
- 204, Afro-French Literature in English
- 251,252,253, Second Yr. French

#### German

- 151,152,153, First Yr. German
- 205, Masterpieces of Modern German Literature in English
- 251,252,253, Second Yr. German
- 301, Goethe and his Age: German Literature in English

#### Spanish

- 151,152,153, First Yr. Spanish
- 201, Masterpieces of Spanish Literature in English
- 202, Twentieth Century Latin American Literature in English
- 251,252,253, Second Yr. Spanish

## HUMANITIES

- 101,102,103, Introduction to Humanities
- 199, Seminars

### MUSIC

- 100, Introduction to Music
- 101, History of Jazz
- 144, Theory I
- 270, Music History I
- 272, Music History II
- 274, Music History III

### PHILOSOPHY

- 207, Introduction to Philosophy
- 208, Contemporary Moral Problems
- 260, Introduction to Logic
- 275, Comparative Religion

## HUMANITIES

-2-

### PHILOSOPHY

301, Philosophies of India  
345, Ethics  
346, Aesthetics  
348, Social and Political Philosophy  
350, Philosophy of Religion  
352, Western Philosophy  
353, Western Philosophy II  
354, Western Philosophy III  
355, Contemporary Thought  
356, American Philosophy  
358, Existentialism  
359, Mysticism  
372, Philosophy of Technology  
376, Contemporary Religious Thought  
378, Philosophy of Love  
445, Chinese Philosophy  
467, Philosophy of Education  
487, Philosophy of Law  
488, Philosophy of the City

### NATURAL SCIENCE

#### ANTHROPOLOGY

110, Introduction to Physical Anthropology  
120, Introduction to Archaeology  
210, Theories of Race  
311, Human Evolution  
327, Primitive Technology

#### BIOLOGICAL SCIENCES

104, Interpretive Biology  
104.1, General Biology Laboratory  
111,112,113, Biology  
205, The Language of Biology  
301, Human Genetics  
302, Human Ecology  
311,312, Natural History for Elementary Teachers  
347, General Paleontology  
385, Introduction to Evolution

#### Botany

211, Botany  
250, Economic Botany

### PHYSICAL EDUCATION

161, Cultural History of Dance

### RELIGIOUS STUDIES

347, Religion in American Culture

### THEATRE & DRAMA

107, Introduction to Drama  
363.1, History of Theatre  
363.2, History of Theatre  
363.3, American Theatre History  
371, Greek and Roman Drama  
373, American Drama  
381, British Drama I  
382, British Drama II  
383, Twentieth Century British Drama  
470, Contemporary Drama  
475, Continental European Drama  
243, Interpretive Reading

### Zoology

270, Human Physiology

### CHEMISTRY

101, Contemporary Chemistry  
101.1, Chemistry Laboratory  
111, Introduction to Chemistry  
111.1, Chemistry Laboratory  
112, Introduction to Organic Chemistry  
112.1, Chemistry Laboratory  
264, Processes in Physical Science

### ENVIRONMENTAL STUDIES

301, Earth as an Ecosystem  
302, Resources and Man

### GEOGRAPHY

107, Introduction to Physical Geogr.  
386, Geomorphology  
388, Climatology



## NATURAL SCIENCE

-3-

### GEOLOGY

- 145, Physical Geology
- 146, Historical Geology
- 245, Rocks and Rock-forming Minerals
- 345, Principles of Geology
- 350, Washington Geology
- 380, Environmental Geology
- 386, Geomorphology
- 430, Glacial Geology

### HEALTH EDUCATION

- 250, Human Anatomy & Physiology

### HOME ECONOMICS

- 200, General Nutrition

### MATHEMATICS

- 100, Mathematics in the Modern World
- 130.1, Finite Mathematics I
- 130.2, Finite Mathematics II
- 163.1, Pre-Calculus Mathematics I
- 163.2, Pre-Calculus Mathematics II
- 164.1, 164.2, Mathematics for the Elementary School Teacher
- 170, Intuitive Calculus
- 250, Geometry for Elementary School Teachers
- 260, Sets and Logic
- 310, Discrete Probability
- 311, Statistical Techniques

## SOCIAL SCIENCE

### ANTHROPOLOGY

- 100, General Anthropology
- 130, Introduction to Cultural Anthropology
- 231, World Ethnography
- 243, Ethnology of the Pacific Northwest
- 281, Language and Man
- 300, Principles of Anthropology
- 325, Columbia Plateau Archaeology
- 326, Archaeology of Mexico
- 343, Ethnology of Africa
- 344, Ethnology of Asia

### Computer Science

- 140, Introduction to Administrative Information Systems
- 177, Introduction to Computing
- 210, Computers and Society

### PHILOSOPHY

- 260, Introduction to Logic
- 480, Philosophy of Science

### PHYSICS

- 101, Concepts of Physics: An Introductory Survey
- 161, 162, Elementary Physics
- 264, Processes in Physical Science
- 301, Astronomy I
- 302, Astronomy II
- 305, Energy and the Environment
- 307, Meteorology

### PSYCHOLOGY

- 477, Neurological Basis of Behavior
- 478, Physiological Psychology

### TECHNOLOGY & INDUSTRIAL EDUCATION

- 210, Energy Sources and Power
- 271, Basic Electricity

- 345, Ethnology of Southeast Asia and Oceania
- 346, Ethnology of Latin America
- 347, Aboriginal Indian Cultures of North America
- 348, Nonwestern Political & Economic Systems
- 350, Applied Anthropology and Acculturation
- 352, Peasant Societies

## SOCIAL SCIENCE

-4-

### ANTHROPOLOGY

- 354, Anthropology of Religion
- 355, Culture and Personality
- 356, Sex Roles in Society
- 381, Culture and Language

### BIOLOGICAL SCIENCES

- 395, Impact of Science on Society

### BUSINESS ADMINISTRATION

- 374, Investment for Beginners

### BUSINESS EDUCATION

- 375, Personal Finance

### COMMUNICATION

- 101, Communication and Issues
- 207, Foundations of Speech Communication
- 250, Public Speaking
- 252, Argumentation and Debate
- 253, Interpersonal Communication
- 255, Language Development
- 301, Communication Theory
- 310, Intercultural Communication
- 311, American Indian Speakers
- 340, Classical Rhetoric
- 342, Modern Rhetoric

### ECONOMICS

- 100, Economic Issues
- 201, Principles of Economics I
- 202, Principles of Economics II
- 301, Intermediate Microeconomic Analysis
- 340, Development of Economic Thought
- 342, Social Economics
- 346, Comparative Economic Systems
- 348, Economic History of the United States
- 355, Economics of Labor
- 356, Government and Business
- 388, Economic History of Europe Since 1760

### EDUCATION

- 200, The Roles of Education in American Society

### ENVIRONMENTAL STUDIES

- 302, Resources of Man
- 303, Environmental Management

### ETHNIC STUDIES

- 101, Ethnic Awareness: Inter-personal Communication
- 201, Institutions and Minorities
- 251, Chicano History and Culture
- 271, Contemporary Native American
- 311, The Asian American Experience
- 321, Modern Black Political Thinking
- 351, Contemporary Chicano Issues
- 371, Native-American Political Relationships
- 401, Media as Propaganda
- 405, Intercultural Communication

### GEOGRAPHY

- 100, Man's Changing Earth
- 108, Introduction to Cultural Geography
- 245, Economic Geography
- 302, The Meaning of Land
- 337, Middle America
- 345, Industrial Geography
- 346, Political Geography
- 350, Conservation of Natural Resources
- 352, Geography of Anglo-America
- 355, Geography of the Pacific NW
- 371, Geography of Europe
- 446, Land Use in the United States
- 472, Geography of the Soviet Union
- 474, Geography of China
- 475, Geography of Asia
- 481, Urban Geography
- 483, India and Pakistan
- 494, Problems in Resource Allocation

### HEALTH EDUCATION

- 100, Health Essentials

### HISTORY

- 101, World Civilization to 1500

## SOCIAL SCIENCE

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### HISTORY

- 102, World Civilization 1500-1815
- 103, World Civilization Since 1815
- 143, U.S. History to 1865
- 144, U.S. History Since 1865
- 305, Selected Topics in Military History
- 315, The Moslem World
- 331, Colonial Africa
- 337, India, Mughal & Modern, 1556 to the present
- 340.2, Colonial America: 18th Century
- 340.3, The American Revolution
- 342, History of Black America to 1865
- 369, History of Canada
- 371, Medieval History: 500-1300
- 385, Modern Asia
- 391, The South American Nations
- 425, Renaissance and Reformation
- 430.1, Tudor-Stuart England
- 430.3, Britain in the Twentieth Century
- 442, Urban and Industrial America: 1877-1900
- 443, The West in American History
- 450.1, 20th Century U.S.: 1898-1933
- 450.2, 20th Century U.S.: 1933-present
- 455, Intellectual History of the U.S.
- 458, The French Revolution and Napoleon
- 463.1, History of American Foreign Relations Since 1941
- 474, Russia Since 1881
- 475, History of Modern France
- 479, Europe in the Twentieth Century
- 483, Modern China
- 484, Modern Japan
- 487, The Russian Revolutionary Movement
- 491, Mexico in the Modern Era
- 492, The Caribbean in the Twentieth Century

### HOME ECONOMICS

- 294, Family Development
- 295, Courtship and Marriage
- 391, Consumer Education
- 491, Human Sexuality

### HUMANITIES

- 281, Language and Man

### LATIN AMERICAN STUDIES

- 399, Multi-Disciplinary Seminar on Latin America

### LEISURE SERVICES

- 360, Leisure and Man

### MASS MEDIA & JOURNALISM

- 207, Introduction to Mass Media

### RADIO & T.V.

- 207, Introduction to Mass Media

### PHILOSOPHY

- 450, Philosophy of History
- 481, Philosophy of the Social Sciences

### PHYSICAL EDUCATION

- 475, Racism in Sports

### PHYSICS

- 395, Impact of Science on Society

### POLITICAL SCIENCE

- 100, Introduction to Political Ideas and Issues
- 210, American Government
- 230, State and Local Government
- 264, Perspectives on Southeast Asia
- 301, Politics of Non-Violence
- 310, Contemporary American Political Parties
- 312, Public Opinion and Propaganda
- 313, The Legislative Process
- 314, American Presidency
- 320, Public Administration
- 345, Government, Science & Technology
- 350, Introduction to Public Law
- 360, Comparative Politics
- 362, Comparative Political Systems: Western Europe
- 363, Comparative Political Systems: Soviet Area
- 364, Comparative Political Systems: Latin America
- 365, Comparative Political Systems: Great Britain & Canada

## SOCIAL SCIENCE

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### POLITICAL SCIENCE

370, International Politics  
371, International Relations Among Communist  
States and Parties  
376, International Organizations  
401, Political Theory I  
402, Political Theory II  
403, Political Theory III  
410, Political Campaigns and Elections  
441, U.S. Foreign Policy  
451, Introduction to Constitutional Law  
452, The Constitution and Human Rights  
460, Comparative Political Systems: Developing Areas  
467, Communism in the Developing Areas  
471, International Politics: Western Hemisphere  
472, International Relations of Major Powers in  
Southern and East Asia  
473, Regional Politics in Southeast Asia  
474, International Law

### PSYCHOLOGY

100, General Psychology  
205, Psychology of Adjustment  
295, Courtship and Marriage  
300, Foundations of Psychology  
346, Social Psychology  
447, Psychology of Adolescence

### SOCIOLOGY

107, Principles of Sociology  
145, Social Problems  
207, Sociology of Attitudes  
210, Culture of Poverty  
265, Minority Groups  
270, Complex Organization  
271, Sociological Analysis  
330, Sociology of Leisure  
340, Social Interaction  
344, Juvenile Delinquency  
345, Deviance

346, Crime and Delinquency in the U.S.  
348, Marriage and Families  
349, Law and Society  
350, Social Theory I  
351, Sociology of Work  
352, Punishment and Corrections  
355, Culture and Personality  
356, Sex Roles in Society  
360, The Community  
367, Sociology of Religion  
370, Social Change  
375, Sociology of Conflict  
380, Population and Human Ecology  
385, Comparative Sociology  
415, Study of Urban Society  
425, Sociology of Education  
426, Birth Control and Population  
445, Social Stratification  
448, Political Sociology  
450, Social Theory II  
455, Collective Behavior  
481, Philosophy of the Social Sciences

### TECHNOLOGY & INDUSTRIAL EDUCATION

390, Technology and Culture

98 courses may be allowed providing  
they have been approved by the  
General Studies Committee.